

| Geography | Biology | Chemistry | Physics | | Mother Language | Computer Science





BIODIVERSITY

PEDAGOGIC CONTENT:

- Ecosystem
- Biodiversity
- Food webs, food chain
- Posidonia sea grass meadows
- Gorgonian gardens
- Endemic species
- Environmental sustainability
- Natural heritage

PRE-REQUISITES:

Computer skills

NEW COMPETENCIES TARGETED/LEARNING OUTCOMES:

STUDENTS WILL BE ABLE TO:

- Investigate marine food webs and trophic levels
- ■Perform a research on a marine organism, and fit their organisms together in a class-created food web showing a balanced marine ecosystem.
- ■Investigate the importance of posidonia sea grass
- Learn the definition of endemic species











DESCRIPTION:

IMPLEMENTATION

(In the classroom)

Students working in groups will create their own marine food web for two representative Mediterranean marine ecosystems. The Posidonia oceanica sea grass medows and Gorgonian gardens, or deep-sea sponge fields

- #2: Each group will be responsible for gathering information and photos or videos about the two different habitats and the organisms that live in them
- #3: Students, in pairs, use the school computer lab and/or provided Internet resources to research their organism and complete their essay
- #4: Students create posters or ppt presentations by using various multimedia to present their results
- #5: All the posters /ppt are displayed for the whole school community





Type of activity information research, publication, exhibition, project

Target audience () From 13 years old

Place (2) Classroom, ICT laboratory

Material needed Pc, mobiles, tablets, photos, access to internet, posters, printer

Duration of activity Implementation : 1-3 hours

Authorship O HCMR (Education Unit)

No authorization required

Links http://www.fao.org/3/a-i7256e.pdf

https://oceana.org/sites/default/files/reports/Corals Mediterranean eng.pdf

https://medwet.org/2017/10/mediterra nean-posidonia/

Notes by author None





